Discussion Worksheet #3 Partial Answers Cycloalkanes and Cyclohexane Conformations

Skill 1: Nomenclature of cycloalkanes

- Name the parent chain "cyclo-"
- Number to give substituents lowest possible numbers
 o If tie, go alphabetically
- Name a cyclic substituent "cycloalkyl"
- Know "cis/trans" nomenclature

Problem 1. Draw these compounds:

A. trans-1,2-dimethylcyclobutane



B. 1,1,4-trichlorocyclohexane C. 1-cyclobutyl-2-isopropylcyclooctane

Problem 2: Name these compounds using systematic nomenclature







1,2-dichloro-1,4,4trimethylcyclopentane

1-cyclopropyl-2-methylcyclohexane

Skill 2: Drawing cyclohexane chair structures

- Practice drawing chair and boat structures from flat structures, and vice versa
- Know the difference between "axial/equatorial" and "up/down" substituents
- Be able to draw a "chair flip" structure

Problem 3. Draw two chair structures for each of these compounds. Label each substituent as axial or equatorial.

A. trans-1,2-dimethylcyclohexane



B. cis-1,2-dimethylcyclohexane



C. trans-1,3-dimethylcyclohexane

Problem 4. Fill in the chart below:





Skill 3: Relative stability of chair conformations.

- Substituents in the equatorial position are generally more stable than in the axial position due to torsional strain and gauche interactions (1,3-diaxial interactions)
- Use Vollhardt Table 4.3 to quantitate chair stability

Problem 5. Draw the most stable chair structure for each of the following. If both are identical in energy, state so.



Problem 6. Calculate the difference in energy between the two chair conformations of each of these compounds. Use the thermodynamic rule of thumb to estimate a ratio of the two conformations.

